

Sara Collins Elementary

1200 Parkins Mill Road
Greenville, South Carolina 29607

Grades	PK-5 Elementary School	
Enrollment	749 Students	
Principal	Alice Arrington	864-355-3200
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Charles J. Saylor	864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	47	31	3	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Good	Unsatisfactory	Yes
2005	Good	Below Average	No
2006	Average	Unsatisfactory	No

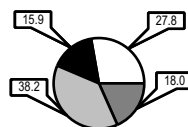
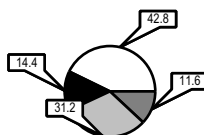
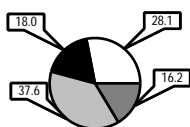
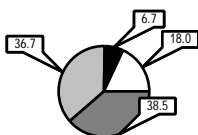
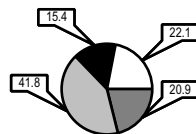
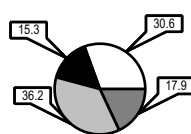
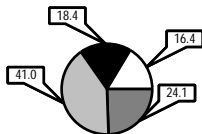
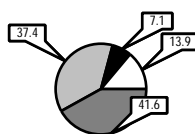
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	363	97.5	17.3	36.5	39.3	6.9	56.3	Yes	Yes
Gender									
Male	181	96.1	19.6	34.8	41.1	4.4	53.2	N/A	N/A
Female	182	98.9	15.0	38.1	37.5	9.4	59.4	N/A	N/A
Racial/Ethnic Group									
White	176	96.6	10.1	24.5	53.5	11.9	74.2	Yes	Yes
African American	154	98.7	26.2	47.7	23.8	2.3	38.5	Yes	Yes
Asian/Pacific Islander	10	100.0	10.0	40.0	50.0	0.0	60.0	I/S	I/S
Hispanic	19	94.7	25.0	62.5	12.5	0.0	18.8	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	280	99.6	10.1	34.8	46.2	8.9	66.0	N/A	N/A
Disabled	83	90.4	42.3	42.3	15.5	0.0	22.5	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	363	97.5	17.3	36.5	39.3	6.9	56.3	N/A	N/A
English Proficiency									
Limited English Proficient	22	95.5	31.6	47.4	21.1	0.0	26.3	I/S	I/S
Non-Limited English Proficient	341	97.7	16.4	35.8	40.5	7.4	58.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	169	95.9	25.9	54.0	20.1	0.0	32.4	Yes	Yes
Full-pay meals	194	99.0	10.6	22.9	54.2	12.3	74.9	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	363	98.1	26.6	38.4	16.6	18.4	49.1	Yes	Yes
Gender									
Male	181	97.2	25.0	38.1	16.3	20.6	52.5	N/A	N/A
Female	182	98.9	28.1	38.8	16.9	16.3	45.6	N/A	N/A
Racial/Ethnic Group									
White	176	97.2	16.3	30.6	21.9	31.3	66.9	Yes	Yes
African American	154	99.4	37.4	48.1	11.5	3.1	28.2	Yes	Yes
Asian/Pacific Islander	10	100.0	30.0	10.0	30.0	30.0	70.0	I/S	I/S
Hispanic	19	94.7	43.8	50.0	0.0	6.3	25.0	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	280	100.0	18.1	38.7	19.8	23.4	58.9	N/A	N/A
Disabled	83	91.6	55.6	37.5	5.6	1.4	15.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	363	98.1	26.6	38.4	16.6	18.4	49.1	N/A	N/A
English Proficiency									
Limited English Proficient	22	95.5	42.1	36.8	10.5	10.5	31.6	I/S	I/S
Non-Limited English Proficient	341	98.2	25.6	38.5	16.9	18.9	50.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	169	96.4	42.1	45.0	10.7	2.1	25.7	Yes	Yes
Full-pay meals	194	99.5	14.4	33.3	21.1	31.1	67.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	363	99.2	42.6	31.3	11.7	14.4	26.1
Gender							
Male	181	99.4	39.6	31.1	12.8	16.5	29.3
Female	182	98.9	45.7	31.5	10.5	12.3	22.8
Racial/Ethnic Group							
White	176	98.9	25.6	34.1	15.9	24.4	40.2
African American	154	100.0	62.1	29.5	5.3	3.0	8.3
Asian/Pacific Islander	10	100.0	20.0	40.0	20.0	20.0	40.0
Hispanic	19	94.7	76.5	11.8	11.8	0.0	11.8
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	280	100.0	31.9	35.5	14.5	18.1	32.7
Disabled	83	96.4	76.9	17.9	2.6	2.6	5.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	363	99.2	42.6	31.3	11.7	14.4	26.1
English Proficiency							
Limited English Proficient	22	95.5	65.0	25.0	10.0	0.0	10.0
Non-Limited English Proficient	341	99.4	41.2	31.7	11.8	15.4	27.1
Socio-Economic Status							
Subsidized meals	169	98.2	65.5	29.0	4.1	1.4	5.5
Full-pay meals	194	100.0	24.3	33.1	17.7	24.9	42.5

Social Studies							
All Students	363	99.2	27.8	38.2	18.0	15.9	33.9
Gender							
Male	181	99.4	28.5	35.2	17.0	19.4	36.4
Female	182	98.9	27.2	41.4	19.1	12.3	31.5
Racial/Ethnic Group							
White	176	99.4	19.4	31.5	21.8	27.3	49.1
African American	154	99.4	37.1	45.5	12.9	4.5	17.4
Asian/Pacific Islander	10	100.0	20.0	30.0	40.0	10.0	50.0
Hispanic	19	94.7	47.1	47.1	5.9	0.0	5.9
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	280	99.6	20.6	38.3	22.2	19.0	41.1
Disabled	83	97.6	50.6	38.0	5.1	6.3	11.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	363	99.2	27.8	38.2	18.0	15.9	33.9
English Proficiency							
Limited English Proficient	22	95.5	50.0	35.0	15.0	0.0	15.0
Non-Limited English Proficient	341	99.4	26.4	38.4	18.2	16.9	35.2
Socio-Economic Status							
Subsidized meals	169	98.2	45.9	41.8	11.0	1.4	12.3
Full-pay meals	194	100.0	13.3	35.4	23.8	27.6	51.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	138	98.6	12.0	20.8	55.2	12.0	67.2
	4	119	98.3	12.5	46.4	32.1	8.9	41.1
	5	87	100.0	25.9	39.5	32.1	2.5	34.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	113	100.0	17.7	27.1	44.8	10.4	55.2
	4	127	96.1	13.5	33.3	45.0	8.1	53.2
	5	123	96.7	20.7	47.7	28.8	2.7	31.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	138	100.0	11.8	50.4	25.2	12.6	37.8
	4	119	100.0	25.4	35.1	22.8	16.7	39.5
	5	87	100.0	28.4	35.8	18.5	17.3	35.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	113	100.0	25.0	53.1	10.4	11.5	21.9
	4	127	96.9	20.5	30.4	25.0	24.1	49.1
	5	123	97.6	33.9	33.9	13.4	18.8	32.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	138	100.0	36.2	34.6	22.8	6.3	29.1
	4	119	100.0	36.8	33.3	17.5	12.3	29.8
	5	87	100.0	40.7	23.5	17.3	18.5	35.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	113	100.0	40.6	40.6	12.5	6.3	18.8
	4	127	98.4	38.8	25.9	14.7	20.7	35.3
	5	123	99.2	48.2	28.9	7.9	14.9	22.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	138	100.0	10.2	39.4	36.2	14.2	50.4
	4	119	100.0	17.5	47.4	21.9	13.2	35.1
	5	87	100.0	44.4	27.2	17.3	11.1	28.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	113	100.0	20.8	44.8	22.9	11.5	34.4
	4	127	97.6	25.9	37.9	18.1	18.1	36.2
	5	123	100.0	35.7	33.0	13.9	17.4	31.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 749)				
First graders who attended full-day kindergarten	97.6%	Down from 100.0%	100.0%	100.0%
Retention rate	2.0%	Down from 2.9%	2.6%	2.8%
Attendance rate	96.5%	Up from 96.2%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.2%	Down from 4.8%	0.5%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	1.9%	Down from 4.9%	0.5%	0.0%
Eligible for gifted and talented	13.6%	Down from 15.5%	15.8%	10.4%
On academic plans	31.1%	N/AV	27.2%	33.6%
On academic probation	1.7%	N/AV	0.0%	1.0%
With disabilities other than speech	14.5%	Down from 16.4%	7.3%	7.5%
Older than usual for grade	0.9%	Down from 1.0%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 51)				
Teachers with advanced degrees	58.8%	Down from 60.0%	55.7%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	6.1%	N/A	2.6%	2.4%
Teachers with emergency or provisional certificates	2.5%	Down from 2.6%	0.0%	0.0%
Teachers returning from previous year	86.4%	No change	88.7%	87.3%
Teacher attendance rate	93.6%	Down from 94.4%	95.1%	94.9%
Average teacher salary	\$45,317	Down 0.9%	\$43,042	\$42,485
Prof. development days/teacher	8.7 days	Down from 15.7 days	12.6 days	13.3 days
School				
Principal's years at school	1.0	Up from 0.5	6.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	N/R	19.6 to 1	18.6 to 1
Prime instructional time	88.2%	Down from 88.9%	90.1%	89.7%
Dollars spent per pupil*	\$6,278	Down 2.4%	\$6,161	\$6,557
Percent of expenditures for teacher salaries*	67.5%	Down from 74.3%	64.7%	64.0%
Percent of expenditures for instruction*	68.8%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sara Collins Elementary is an urban school located in the city limits of Greenville, South Carolina. We are a fully authorized International Baccalaureate World School. With the school motto, "Our kids are our world," we provide a quality international education to all students in kindergarten through fifth grade.

Our mission is to educate children to become knowledgeable, responsible citizens in a global society by providing a meaningful curriculum that integrates community and technological resources. Our program includes the district's Satellite program for orthopedically handicapped and hearing-impaired students. Our emphasis is on international education, which includes Spanish instruction in grades two through five. Technology is an integral part of our program with daily access for students in research, e-Portfolios, and a variety of productive software. We believe Sara Collins Elementary is one of the most exciting learning communities in Greenville County.

Sara Collins and the staff have been recognized for their achievements and accomplishments on local, state and national levels. This year we have received a PTA Endowment Grant and an Alliance Grant to implement parent and community programs for next year. We again received the State Honorable Mention as an Outstanding PTA Unit. We have been recognized for our Greensteps Program by the City of Greenville. Our PTA was given the Student Involvement Award by the state PTA for student participation in school programs. In May 2004 our PTA was recognized as the State Outstanding PTA Unit for South Carolina. During 2003-2004, we received the prestigious Red Carpet Award for outstanding environments where parents and community members are actively involved in decision making. We received National Parent Involvement School of Excellence from the National PTA. We are home to the 2003-2004 Greenville County Teacher of the Year and South Carolina PTA Teacher of the Year. Our Assistant Principal was named Greenville County Liberty and Learning Award Assistant Principal of the Year. We currently have seven national board certified teachers. Other notable past awards include Miliken Family Foundation National Educator Award, Palmetto's Finest Award, Village Green School, and Redbook Magazine Award for Innovative Teaching for Children with Special Needs.

We have a long, proud tradition at Sara Collins Elementary for providing a safe, caring environment and a strong educational program for all our students. We will continue to build on that tradition while we provide students with the education they need for a successful future.

School Improvement Council Chair, Mr. Scott Davis
Principal, Mrs. Alice Arrington

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	48	104	65
Percent satisfied with learning environment	97.9%	79.4%	88.9%
Percent satisfied with social and physical environment	95.8%	78.2%	84.1%
Percent satisfied with school-home relations	97.9%	87.3%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.